Scaffolding Activities

Blooms Taxonomy and Hess’s Depth of Knowledge

**Author:** Elizabeth Meringer

**Project Title:** Parts of Speech

**Objectives:**

* To understand what a noun, verb, and adjective are through different activities
* To apply knowledge in text and through use of technology
* To formulate sentences and apply what a noun, verb, and adjective

**Essential Question:** What are the three different Parts of Speech: noun, verb, adjective and how can they be applied in text and through technology?

**Unit/Project Question(s):**

* Identify, define, and apply the three different parts of speech: noun, verb, adjective.

**Content Questions:**

* What is a noun, verb, and adjective?
* How can you apply them in a sentence?
* Explain the relationship between a noun, verb, and adjective and show how each part of speech is different.
* Provide examples of a noun, verb, and adjective in a PowerPoint presentation and Microsoft Word document.
* Using various methods of research, decide which material is most beneficial for their projects and why?

|  |  |  |  |
| --- | --- | --- | --- |
| **Bloom’s Level** | **Activities** | **Assessment** | **Hess’s Depth of Knowledge** |
| Creating | Students will be able to design PowerPoint presentations, document data in their journal and in Microsoft Word, and create a song/play in order to showcase what they researched and learned | teacher designs a rubric and grades students based on the rubric | Extended Thinking |
| Evaluating | The students interpret the meaning of each part of speech is by use of research (Brain POP Jr., online resources, books). They will discuss what they learned to correspond their ideas with their peers. | The discussion to show the understanding of a noun, verb, and adjective and begin to apply what they learned |
| Analyzing | students will research and gather material to see if it will be beneficial for their project(s) | Sharing and follow up questions with their teacher and peers | Strategic Thinking  Skills & Concepts |
| Applying | Students use their research to develop a PowerPoint presentation, learn the song, and present what they learned in their PowerPoint | Participating in all the projects and activities |
| Understanding | Identify the correct part of speech in any given text | Online assessments developed by the teacher | Recall & Reproduction |
| Remembering | Students sing the song or preform the play related to the different parts of speech | How much the students learned by applying themselves in a song and dance |